

## Academic Writing—Focus on Content and Feedback

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1. Assumptions
2. Which errors should be corrected?
3. When should feedback be provided?
4. How should error feedback be provided?
5. How can teachers help students to process and utilize error feedback effectively?
6. Conserving Energy and Avoiding Burnout
7. Teaching Grammar and Self-Editing Strategies to L2 Student Writers
8. Rubrics

### References:

Ferris, D., (2004) The “Grammar Correction” Debate in L2 Writing: Where are we, and where do we go from here? (and what do we do in the meantime...?) *The Journal of Second Language Writing* Vol. 13: 49-62.

Ferris, D. (2002). *Treatment of Error in Second Language Student Writing*. The University of Michigan Press.

Yates, R. and J. Kenkel (2002). Responding to sentence-level errors in writing. *Journal of Second Language Writing* Vol. 11: 29-47.

### Websites:

- <http://www.jslw.org/>  
Journal of Second Language Writing
- <http://owl.english.purdue.edu/oldindex.html>  
Purdue University Online Writing Lab
- <http://writing.colostate.edu/learn.cfm>  
Colorado State University Writing site
- <http://ec.hku.hk/writingmachine/>  
University of Hong Kong
- [www.breakingnewsenglish.com](http://www.breakingnewsenglish.com)  
Breaking News English—complete integrated skills lessons
- [www.readwritethink.org](http://www.readwritethink.org)  
from the National Council on Teaching English